



FAIR TRADE MADLIBS 4 KIDS

I'm going on a Fairtrade _____ and I want to bring fair trade _____.

Noun Item

I like Fair trade _____ because it is _____ and helps other

Item Adjective

people live better lives. So, each time I enjoy _____ I think of _____.

Item Verb

I picked this Fair trade item because it _____ and makes me think of _____.

Verb Noun

My Fair trade item is _____ and lots of people _____ my item.

Noun Verb

At last, I can now be proud of _____ because more and more people are feeling the

Item

same _____ as I do about _____!

Adjective Item

Grammar Refresher:

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|-----------|---|--|
| Noun | = | A word to describe a person, place or thing |
| Verb | = | A word used to describe an action or something happening |
| Adjective | = | A word that further describes, defines or further demonstrates a noun. |





MAD LIBS Instructions:

1. Collect the following words from friends:
 - a. 3 different nouns
 - b. 2 different adjectives
 - c. 3 different verbs
 - d. 1 fair trade item
2. Once everyone has their set of words, hand out Madlibs sheet and give participants a moment to fill in the blanks according to their lists.
3. Take turns reading the funny Madlibs out loud.
4. If adding a more serious/in depth component is desired, the Madlibs activity can be used as a springboard into a broader conversation about specific fair trade items, including when and why participants could find themselves in situations that require a thoughtful approach to supporting the fair trade movement.
5. A personal, more serious version of the Madlibs can also be completed by each participant following the frivolous fun to help participants share and articulate what about the fair trade movement might be of actual value to them. This part will also assist participants of any age to think a bit deeper about why and how Fairtrade can factor into one's life beyond a simple (and important) value of altruism.
6. This activity can also be used as an opening exercise in the Fairtrade Shabbat Dinner Conversation activity.

