FAIR TRADE MADLIBS 4 KIDS

I'm going on a Fairtrade __________ and I want to bring fair trade_________________.

Noun

I like Fair trade ______________ because it is ______________________ and helps other

Adjective

people live better lives. So, each time I enjoy ______________ I think of _______________.

Verb

I picked this Fair trade item because it ______________ and makes me think of ________________.

Verb

My Fair trade item is ______________ and lots of people ______________my item.

Noun

Verb

At last, I can now be proud of ______________ because more and more people are feeling the

Verb

same ______________ as I do about ______________!

Adjective

Item

Grammar Refresher:

Noun = A word to describe a person, place or thing
Verb = A word used to describe an action or something happening
Adjective = A word that further describes, defines or further demonstrates a noun.
**MAD LIBS Instructions:**

1. Collect the following words from friends:
   a. 3 different nouns
   b. 2 different adjectives
   c. 3 different verbs
   d. 1 fair trade item

2. Once everyone has their set of words, hand out Madlibs sheet and give participants a moment to fill in the blanks according to their lists.

3. Take turns reading the funny Madlibs out loud.

4. If adding a more serious/in depth component is desired, the Madlibs activity can be used as a springboard into a broader conversation about specific fair trade items, including when and why participants could find themselves in situations that require a thoughtful approach to supporting the fair trade movement.

5. A personal, more serious version of the Madlibs can also be completed by each participant following the frivolous fun to help participants share and articulate what about the fair trade movement might be of actual value to them. This part will also assist participants of any age to think a bit deeper about why and how Fairtrade can factor into one’s life beyond a simple (and important) value of altruism.

6. This activity can also be used as an opening exercise in the Fairtrade Shabbat Dinner Conversation activity.

*This educational resource was created and compiled for FTJ use by Tamara Rebick.*